

# Immigration Status and Academic Performance: Best Practices for Serving Undocumented and Mix-Status Student Populations



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# Immigration status types for students

- ❖ **U.S. Citizen**
- ❖ **Lawful Permanent Resident**
- ❖ **Refugee**
- ❖ **Special Immigrant Juvenile**
- ❖ **Undocumented**
- ❖ **“Underdocumented”**



# Immigration Enforcement in the New Administration

## ❖ Revised enforcement priorities

- ❖ Criminal convictions
- ❖ Outstanding criminal charges
- ❖ “Committed acts that constitute a chargeable criminal offense”
- ❖ Fraud/willful misrepresentation
- ❖ Abused public benefits program
- ❖ Under final order of removal

## ❖ Increased detention

## ❖ Secure Communities and 287(g) expansion



# Immigration Enforcement in the New Administration

- ❖ **Increased detention**
  - ❖ Plan to hire 10,000 additional ICE officials
- ❖ **Secure Communities and 287(g) expansion**
  - ❖ Gov't intends to incentivize cooperation between law enforcement and ICE/CBP
- ❖ **Recent “targeted” enforcement**



# Effects of immigration enforcement on student performance



- ❖ **Enforcement Actions at or Focused on Sensitive Locations**
  - ❖ ICE cannot conduct enforcement at schools, hospitals, churches/other places of worship, funerals, weddings, or public demonstrations without prior approval
  - ❖ Exigent circumstances exception very narrow
- ❖ **Right to refuse ICE entry absent judicial warrant**



## ❖ Family Educational Rights and Privacy Act (FERPA)

- ❖ Schools cannot provide information from student's file without parental consent if information would expose immigration status
- ❖ Applies even if ICE presents a removal order (and even if they call it a warrant)
- ❖ Schools must give parents a reasonable amount of time to request nondisclosure of "discretionary information"



# SCSD Hispanic Outreach Program: Plan for Educators and Support Staff

- ❖ **Communication with students and their families**
- ❖ **Prevention of any attendance issues**
- ❖ **Educate staff on how to support our students**
- ❖ **Internal procedure in case parental deportation**
- ❖ **Workshops to educate families about their rights and responsibilities**





# ABLE/SCSD partnership



- ❖ **Regular communication between organizations**
- ❖ **Legal presentations at parent nights**
- ❖ **Organizing clinics to serve students and families**
- ❖ **Use of school space to meet with students**



Questions? Thank you!